

Pupil Premium

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years known as 'Ever6' and Children Looked After.

At Reedings Junior School, we have high aspirations and ambitions for our children and we believe that no child should be left behind. We are determined that all of our children are given every chance to realise their full potential. When deciding how to spend our Pupil Premium funding we take into account some key factors in order to maximise its impact:

- **High quality whole class teaching.** We ensure that all children across the school receive high quality teaching, with lessons adapted to meet the differing needs of individuals, both pupil premium children and all other children.
- **Identifying the needs of individual children.** Teaching staff and support staff are involved in the identification of children in need of support. All staff are aware of the pupil premium and vulnerable children; all pupil premium children benefit from the funding, not just those who are underperforming. Underachievement at all levels is targeted, not just lower attaining children. Children's individual needs are considered carefully so that the right provision is made for them - what is effective for one pupil may not be so effective for another.
- **Building strong attitudes to learning.** We believe that all children can succeed and adopt a 'solution-focused' approach to overcoming barriers.
- **Analysing data to target effectively.** All staff are involved in the analysis of data so that they are fully aware of strengths and weaknesses across the school. We use data and research to support us in determining the strategies that will be most effective.
- **Personalising support.** Targeted support is provided through small group and one-to-one tuition, counselling and learning mentors. Close monitoring ensures that Pupil Premium pupils apply and consolidate what they have learnt and that they fully participate in all the school's activities.
- **Enrichment.** To ensure access to all the extra-curricular activities on offer in the school, the pupil premium children are supported financially so that they can always participate fully.
- **Communication throughout the whole school community.** The school aims to offer a high level of support for parents so that school and home can work together to meet children's needs.

IMPACT 2016

Disadvantaged pupils at the end of KS2 made better progress than non-disadvantaged (other) pupils nationally in reading and writing. In maths, disadvantaged pupils made progress that was similar to other pupils nationally. Attainment outcomes in reading and maths were below those of 'other' pupils nationally and above in writing. 11% of PPG pupils were working at greater depth in Reading, Writing and mathematics combined at the end of KS2; this was higher than the proportion of non-disadvantaged pupils nationally.

The progress of disadvantaged pupils is generally strong across most of the school. In our current year 6, where progress has not been as good, extra support has been put in place.

PPG pupils without special educational needs are making strong progress and their progress is better than non-disadvantaged pupils in the school.