

Dear Parents/Carers

We very much appreciate that many of you (approximately 105 responses) completed our recent Parent Survey. The Headteacher and Governing Body were keen to raise awareness of any issues and encourage parents to share their views about Reedings Junior School. The Survey has enabled us to better understand parents' views of the School.

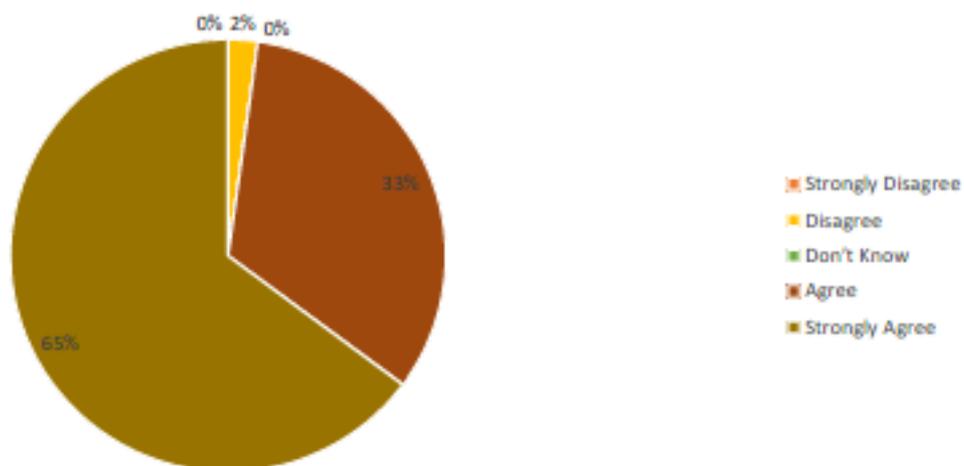
### Background

The 2019 Reedings Parent Survey was updated with questions from the most recent 2019 Ofsted Parent View survey. As you will be aware from completing the survey, all comments are confidential as the form was anonymised.

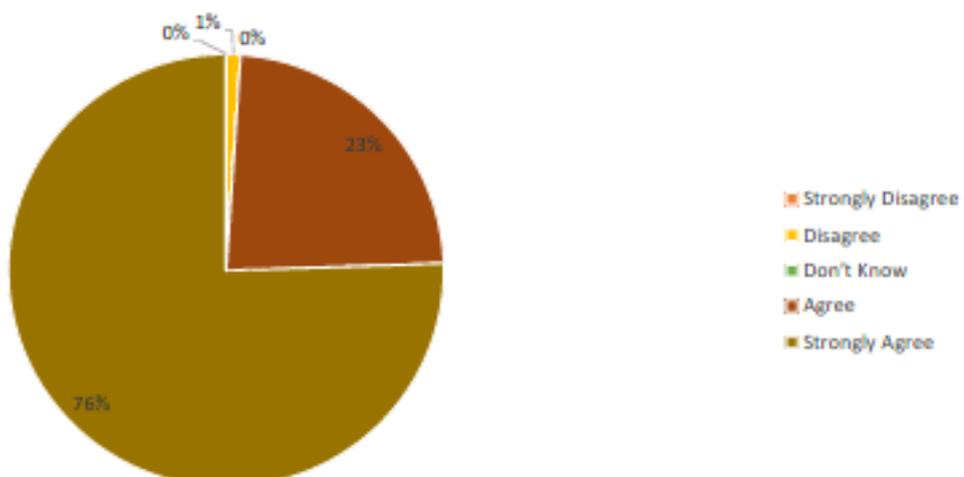
### The Results

Overall, there was a very positive response to what the School is currently doing, as can be seen from the diagrams below:

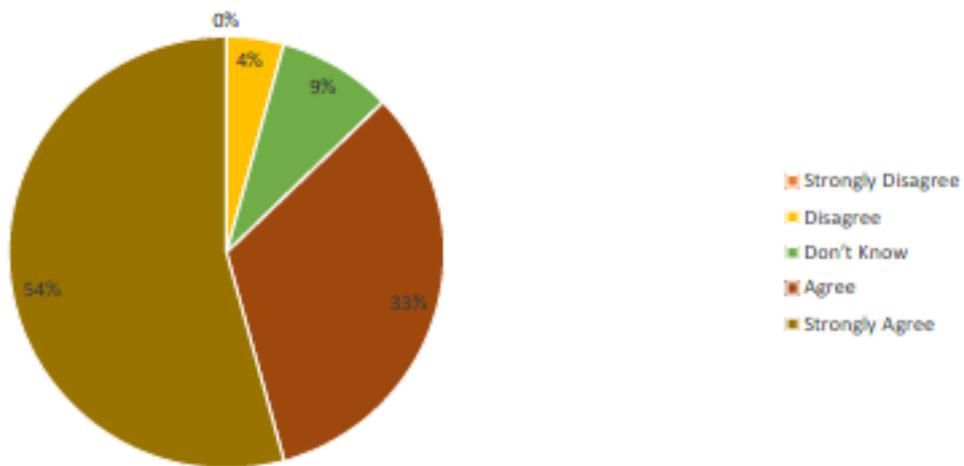
#### My child is happy at school



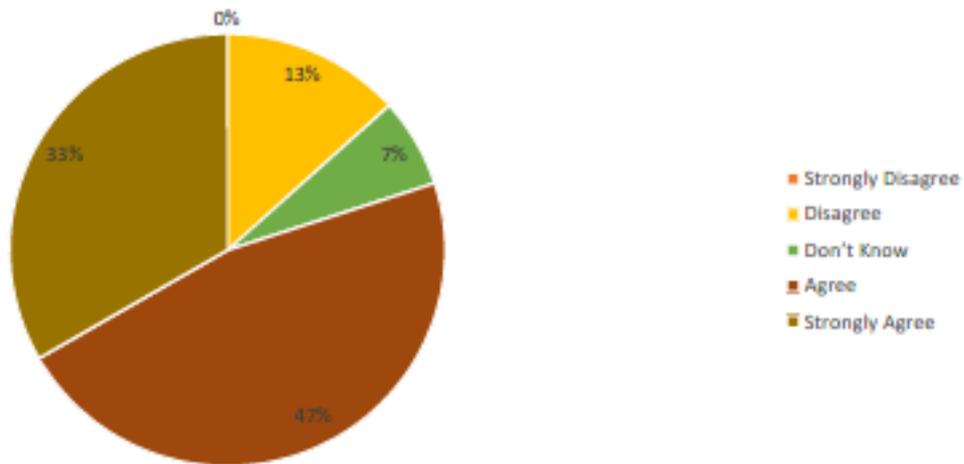
#### My child feels safe at this school



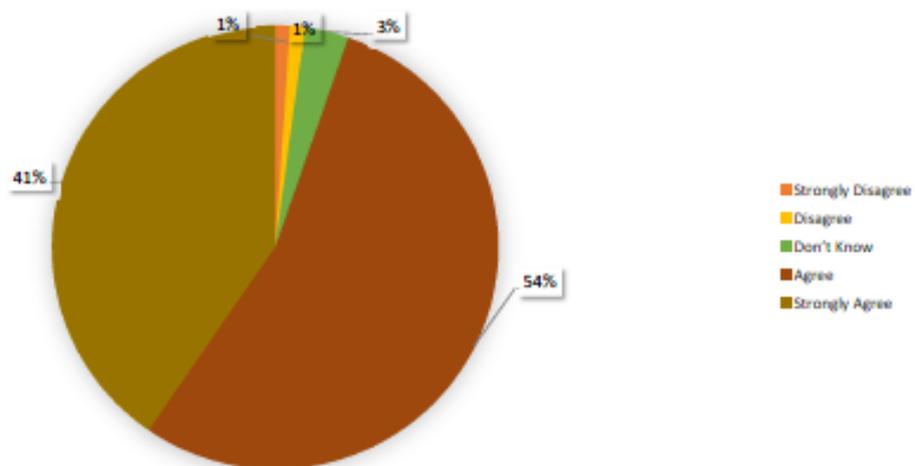
**My child is treated as an individual**



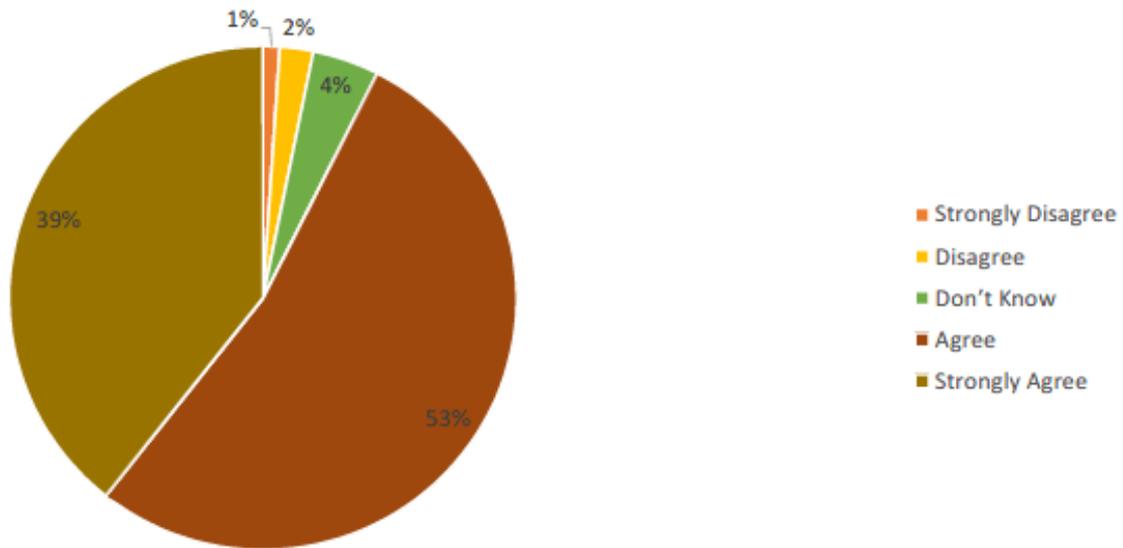
**SEND: My child has SEND, and the school gives them the support they need to succeed**



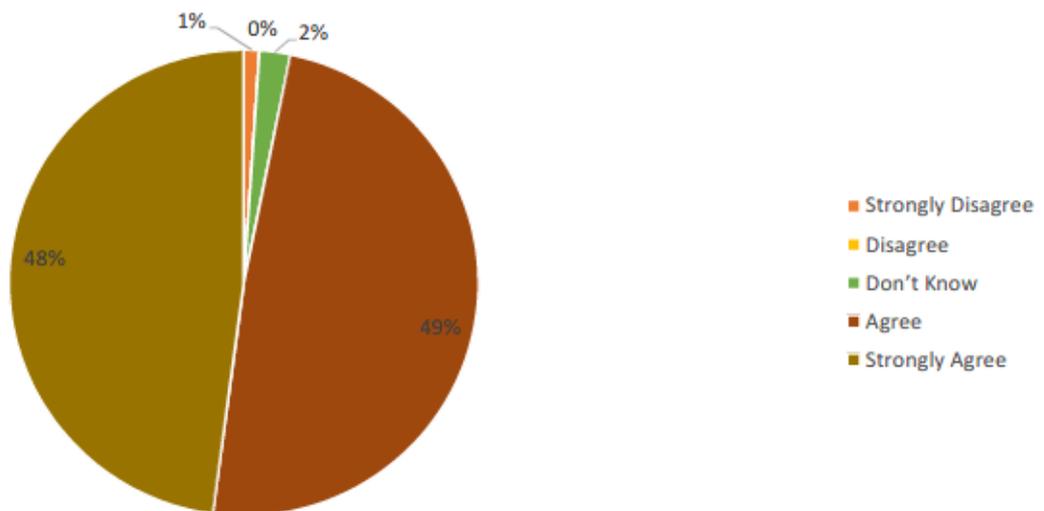
**This school makes me aware of what my child will learn during the year, e.g. curriculum leaflet, etc.**



**My child does well at this school**

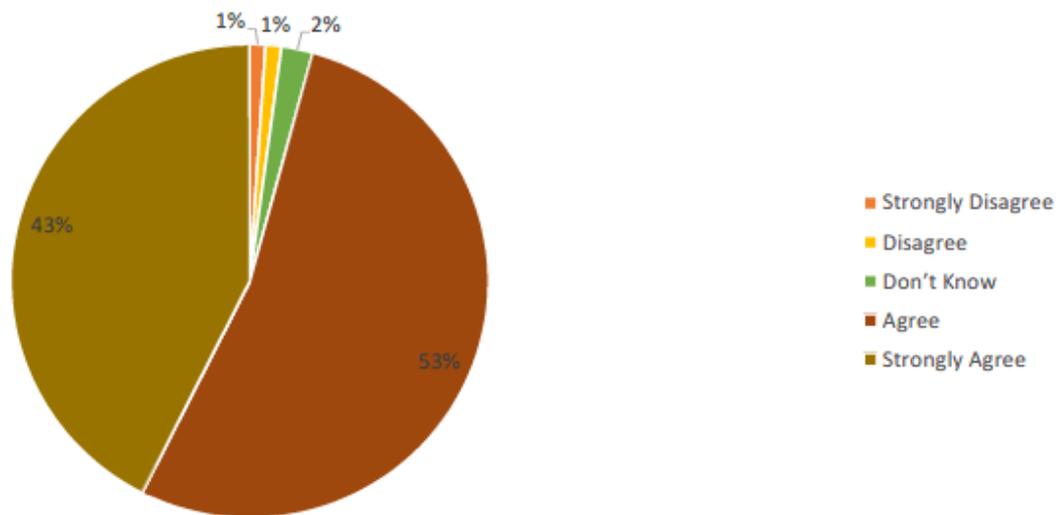


**This school lets me know how my child is doing, e.g. reports, parents' evening, etc.**

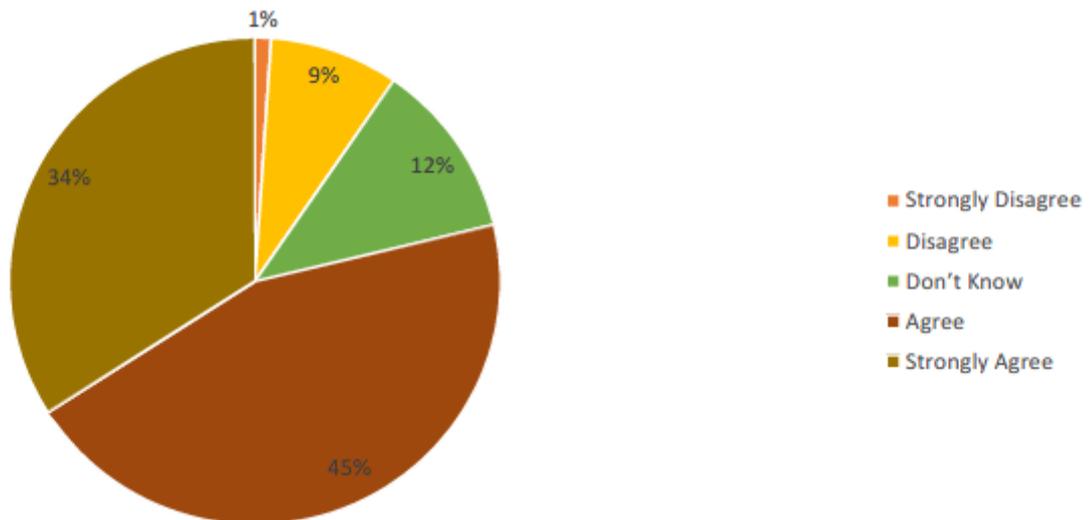


**Note** - Respondents in Year 3 had the highest response in respect of 'disagreed' or 'didn't know' (almost 22%) and we have assumed that this is because the parents evening was the first opportunity of the school year to find out how their child was performing at Reedings, but we would be interested if this assumption is incorrect.

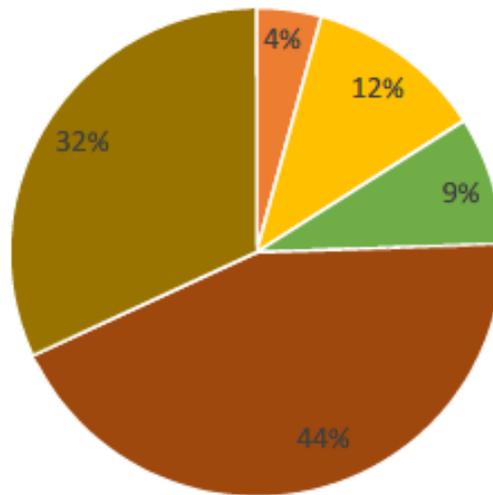
There is a good range of subjects available to my child at this school



The school has set high expectations for my child

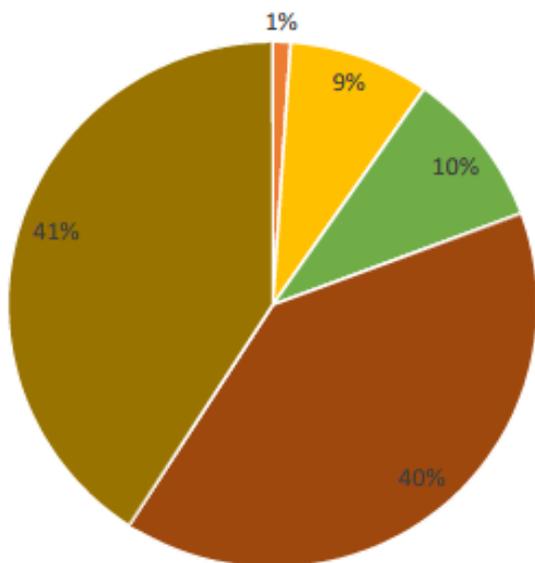


My child receives appropriate homework for their age.



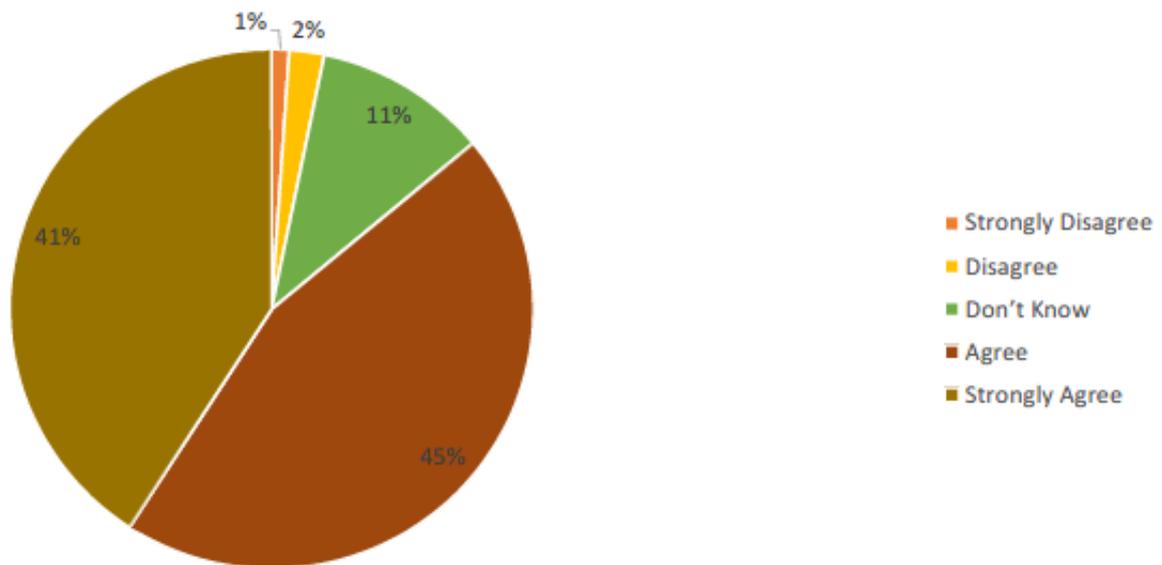
Strongly Disagree Disagree Don't Know Agree Strongly Agree

The school does a good job of explaining how I can support my child at home with their learning, e.g. 'meet the teacher' evenings etc.

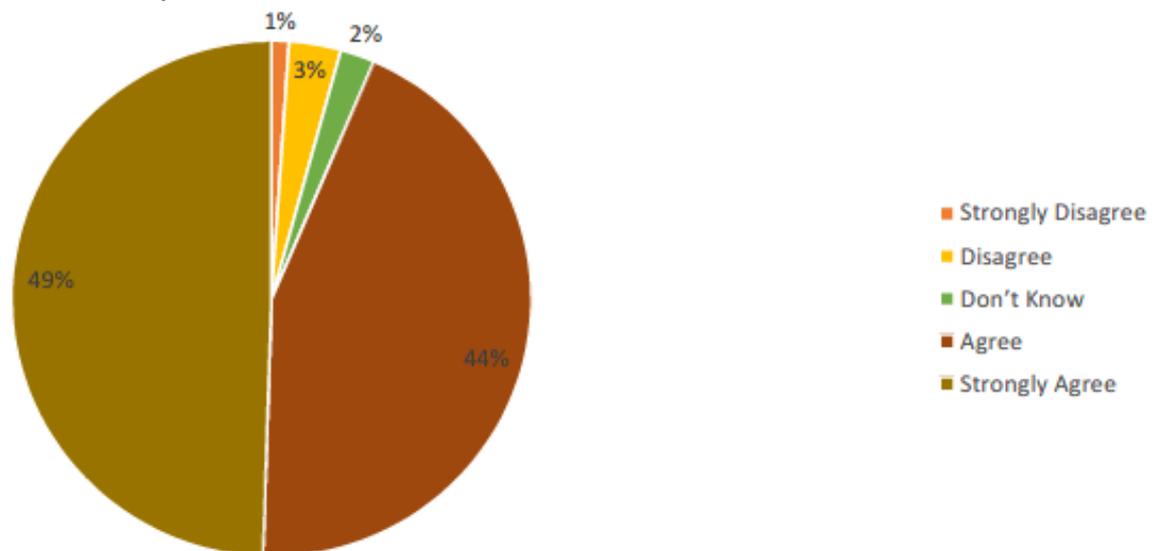


Strongly Disagree  
Disagree  
Don't Know  
Agree  
Strongly Agree

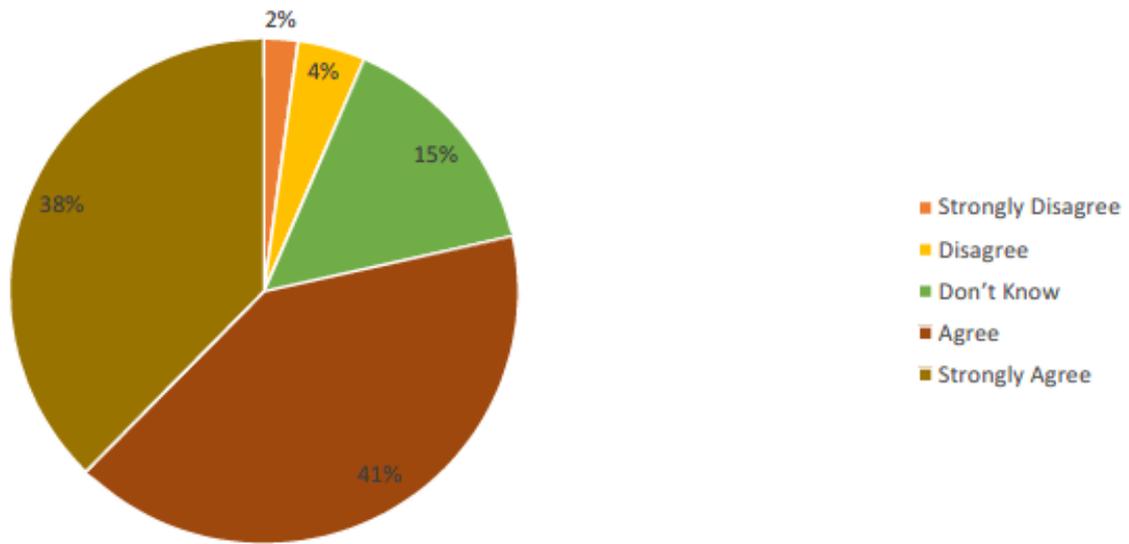
This school makes sure its pupils are well behaved



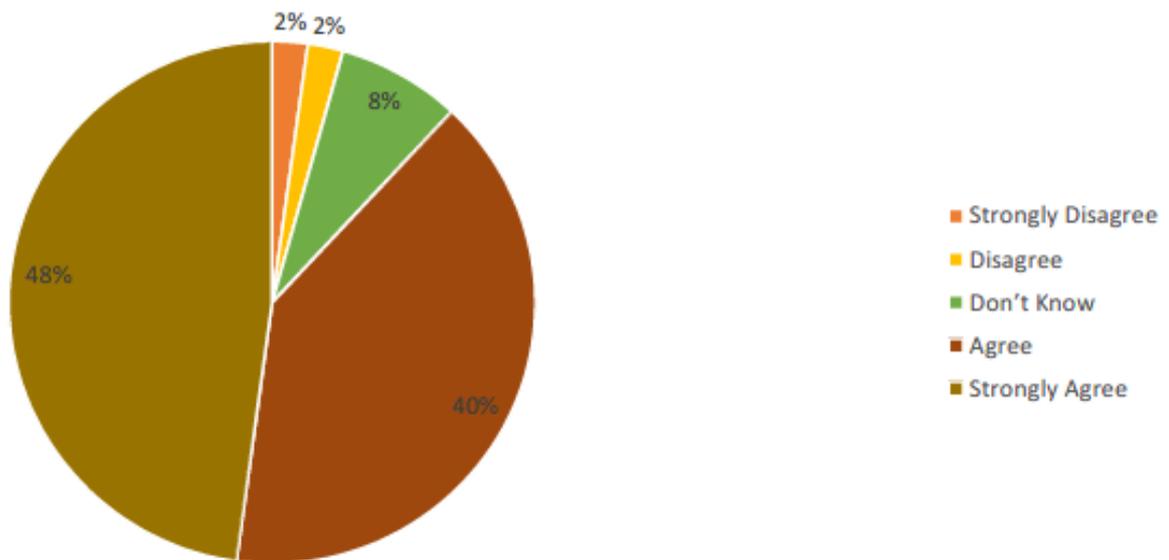
My child can take part in clubs and activities at this school



**This school supports my child's wider personal development**

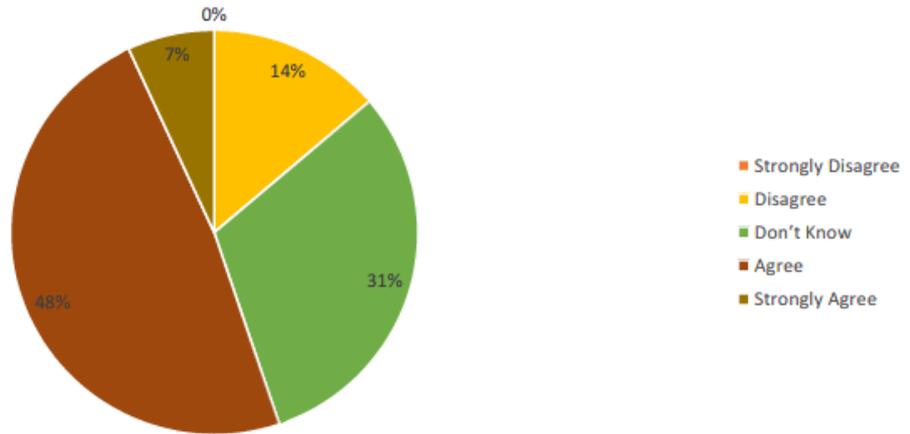


**I would recommend this school to another parent**



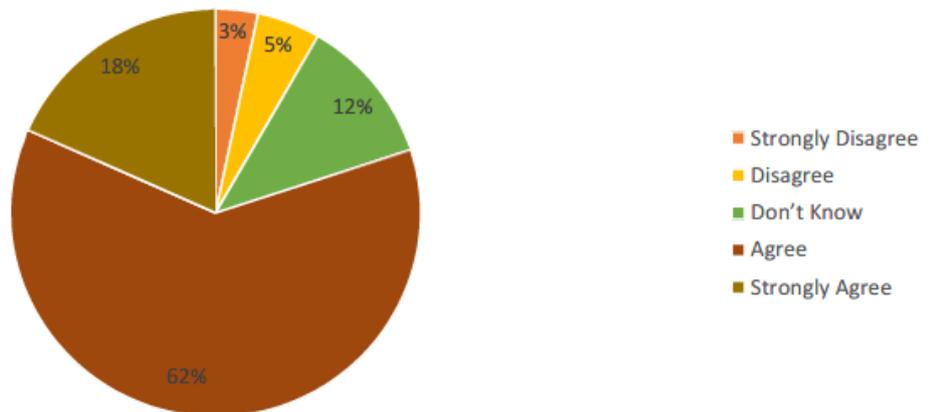
**My child has been bullied and school dealt with the bullying quickly and effectively**

64 parents said their child had not been bullied

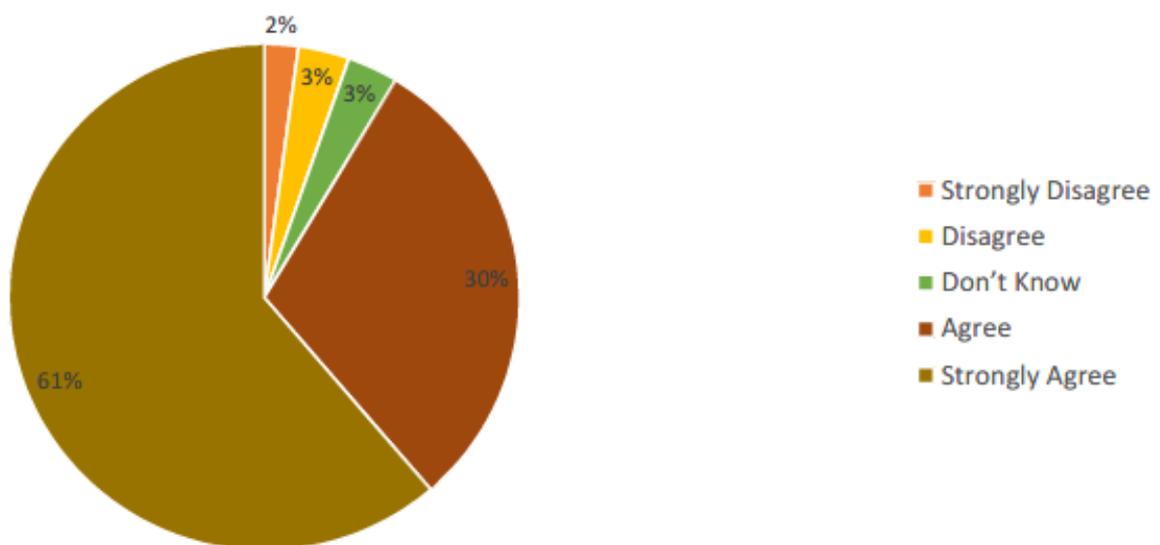


**When I have raised concerns with school, they have been dealt with properly**

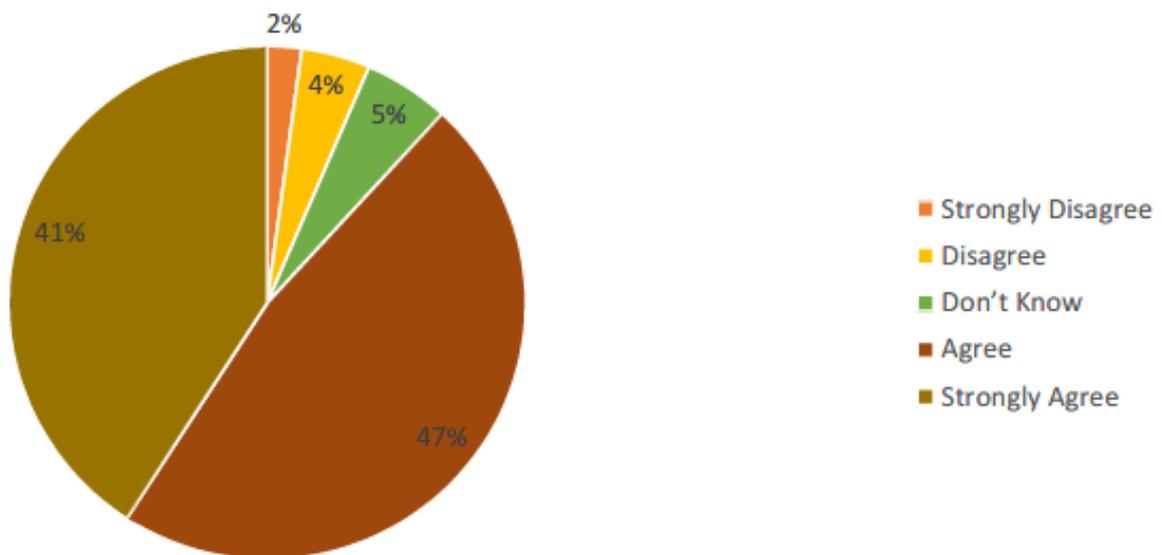
33 parents have not raised concerns



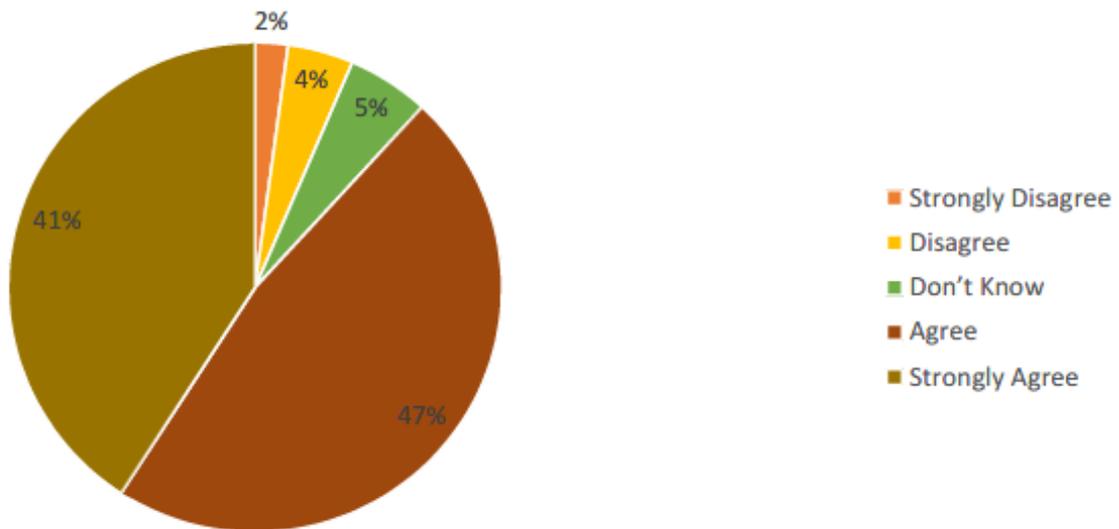
**I find parents' evenings useful in understanding how my child is getting on at school**



School keeps me informed about all I need to know in a timely way, e.g. newsletters, emails, texts etc.



### Overall, I am happy with this school's engagement with me as a parent



### Real Strengths

- Over 97% of respondents agreed/strongly agreed that their child was happy at the School and over 98% agreed/strongly agreed that their child feels safe at the School.
- More than 94% of the respondents agreed/strongly agreed that the School 'makes me aware of what my child will learn during the year'.
- Over 96% of the respondents agreed/strongly agreed that the School 'lets me know how my child is doing, e.g. reports, respondents' evening', etc.
- More than 95% of the respondents agreed/strongly agreed that 'there is a good range of subjects available to my child at the School'. We noted that Ofsted stated in their short inspection in 2018 *"the priority that you give to the development of a high-quality curriculum which gives balance and breadth across all subjects, including the arts and humanities."*
- Over 93% of the respondents agreed/strongly agreed that my child can take part in clubs and activities at the School. We noted that Ofsted stated in their short inspection in 2018 that *"focus on offering pupils the best possible opportunities, both in and outside the classroom"* and *"[Pupils] welcome the wide range of extra-curricular opportunities that they are offered."*

### Specific Responses regarding children with SEND

In total we received 16 responses regarding SEND pupils. The majority were very positive and there were strong responses in terms of the support in place for the children. Ofsted stated in their short inspection in 2018 that the School has *"Pupils who have SEN and/or disabilities are now making much improved progress. Pupils are supported well by teaching assistants in lessons, they are confident to share their ideas with their peers and they have good attitudes to learning."* However, we would encourage parents who do not feel that the School gives their child the support they need to contact the class teacher or the Special Educational Needs Coordinator (SENCo) as soon as possible to discuss their concerns.

### Development Points

The questions that we are looking at more closely to see how we can reassure parents about what we are doing relate to homework, high expectations and wider personal development.

In terms of homework, the School always tries to keep a balance as some parents feel there is too much and some too little. Research, for example, by the Education Endowment Foundation, shows that at primary level homework has little or no impact at all. We feel that some homework is of value, particularly in Year 6 in order to prepare pupils for secondary school. Pupils can be supported greatly by reading with parents, practising times tables and spelling. Of course, any activities and experiences which widen children's general knowledge are hugely beneficial to them. However, in response to the concerns raised in the Survey, we will be investigating ways in which the school can help parents to further support their children's learning at home. Please look out for more information about this in the new year.

While more than 75% of the respondents agreed/strongly agreed that the School has 'high expectations for my child', we would be interested why nearly 25% disagreed or didn't know. In 2018, Ofsted commented "*Your philosophy of 'aiming high together' is clearly embedded throughout your school; it is evident in the aspirations that your staff have for your pupils and in the high expectations that your pupils have of themselves*". We would be interested to know if your response related specifically to homework or whether it is what you feel happens during the school day. If you have concerns about our expectations for your child, please make an arrangement to come in to see the class teacher.

More than 78% of the respondents agreed/strongly agreed that the School 'supports my child's wider personal development'. We have in the past year introduced a new scheme for Personal, Social, Health, Economic and Citizenship Education (PSHCE) and we believe we have a holistic approach to education. We will therefore endeavour in the future to give parents more information about what we do to encourage wider personal development. If you do not feel this is sufficient, we very much want to hear what more you feel could be done by the School in this respect.

Most respondents agreed/strongly agreed that their children had not been bullied or that, if they had, it had been dealt with appropriately. The School is not aware of any incidents that have not been resolved and our termly 'Happiness Audit' shows no evidence of bullying. Ofsted stated in their short inspection in 2018 that "*on the rare occasions it happens, bullying is dealt with swiftly and effectively*". However, if you feel that this is not the case for your child, please let us know.

We noted that communications from/with the School were an area that was highlighted in some responses, especially in the free-text sections of the Survey. Information about the curriculum is sent out at the beginning of each term and is available on the website. If you feel that the communications highlighting the curriculum for the year do not reach you, then we would encourage respondents to check with the office to confirm that the School has your correct contact details or to provide you with a copy of the communication that was sent out in September 2019.

More than 87% of the respondents agreed/strongly agreed that the School 'keeps me informed about all I need to know in a timely way, e.g. newsletters, emails, texts etc'. There were a handful of additional comments regarding communications being "last minute" or "lacking", so if you feel that communications are not reaching you in time, then we would encourage respondents to check with the office to confirm that the School has your correct contact details.

Even though most questions received an overwhelmingly positive response, if your perception of the School was different for any of the areas covered, please talk to us – we are willing to listen.

Finally, the Headteacher and Governing Body would again like to thank parents/carers for completing the survey and in particular for your positive endorsements of our school.