



Dear Parents and Carers,

Thank you so much for all you are doing to support your children learning remotely. In line with government guidance, I would like to share with you our school's approach to remote learning.

## Curriculum

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we have chosen to move Year 6's Macbeth English unit to the Summer term due to the amount of input required for children to fully comprehend the text.

## Remote teaching and study time each day

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

For Key Stage 2 children this should be a minimum of 4 hours per day. (See timetable below)

Time allocation	Monday	Tuesday	Wednesday	Thursday	Friday
5 minutes	<b>Teacher's Good Morning</b>	<b>Teacher's Good Morning</b>	<b>Teacher's Good Morning</b>	<b>Teacher's Good Morning</b>	<b>Teacher's Good Morning</b>
20 minutes	<b>Spellings</b> Teacher video of new taught pattern. New words given. Activity (optional)	<b>Reading Comprehension</b> Teacher video of skill and opportunity to practise. Activity (optional)	<b>Mrs Newton's Assembly</b> Teacher video. Activity (optional)	<b>Reading Comprehension Activity</b> Activity	<b>Spelling Quiz on Purple Mash</b> Activity
1 hour	<b>English</b> Teacher video including the learning objective, new teaching and an explanation of how to complete the activity. Activity.	<b>English</b> Teacher video including the learning objective, new teaching and an explanation of how to complete the activity. Activity.	<b>English</b> Teacher video including the learning objective, new teaching and an explanation of how to complete the activity. Activity.	<b>English</b> Teacher video including the learning objective, new teaching and an explanation of how to complete the activity. Activity.	<b>English</b> Teacher video including the learning objective, new teaching and an explanation of how to complete the activity. Activity.
1 hour	<b>Maths</b> Teacher video including daily fluency, the learning objective, new teaching and an explanation of how to complete the activity. Activity.	<b>Maths</b> Teacher video including daily fluency, the learning objective, new teaching and an explanation of how to complete the activity. Activity.	<b>Maths</b> Teacher video including daily fluency, the learning objective, new teaching and an explanation of how to complete the activity. Activity.	<b>Maths</b> Teacher video including daily fluency, the learning objective, new teaching and an explanation of how to complete the activity. Activity.	<b>Maths</b> Teacher video including daily fluency, the learning objective, new teaching and an explanation of how to complete the activity. Activity.
1 hour (Foundation Subjects)	<b>RE</b> Teacher or outsourced video including the learning objective, new teaching and an explanation of how to complete the activity. Activity.	<b>History/Geography</b> Teacher or outsourced video including the learning objective, new teaching and an explanation of how to complete the activity. Activity.	<b>Science</b> Teacher or outsourced video including the learning objective, new teaching and an explanation of how to complete the activity. Activity.	<b>Art</b> Teacher or outsourced video including the learning objective, new teaching and an explanation of how to complete the activity. Activity.	<b>Computing</b> Video if needed. Activity.
45 minutes	<b>French with Mrs Craston</b> Video. Optional activity	<b>PE with Mr Williams</b> Video.	<b>Music</b> Video if needed. Activity.	<b>PE with Mr Williams</b> Video.	<b>PSHE</b> Video if needed. Activity.
20 minutes		<b>Google Meet</b>		<b>Google Meet</b>	
<b>Total</b>	<i>4 hours 10 minutes each day plus a google meet twice weekly.</i>				

## Accessing remote education

### How will my child access any online remote education you are providing?

All children will access remote education through 'google classrooms'. Teachers will upload teaching inputs and resources to google classrooms. Each morning a separate 'Good Morning' video will be uploaded to talk through the day and any change to the timetable. **Any questions your child may have need to be written in the comments box underneath the 'Good Morning' video.**

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will donate a DfE funded laptop, a donated laptop or we will re-purpose a school laptop to be used. Priority will be given to families without any device. Laptops will be dropped at home or collected from the school office where parents will need to sign an agreement.
- We will invite children to attend school in exceptional circumstances.
- Although printed resources may make it easier, nothing will need to be printed in order for work to be completed.
- Work should be submitted on 'google classrooms' or on 'purple mash'.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching by the teacher for Maths and English and recorded teaching by the teacher or using an outsourced video for foundation subjects, with the exception of the computing, PSHE or music lessons where schemes are followed. *(Recorded teaching makes sure all children have access to the same high quality teaching regardless of when they are able to access the lesson.)*
- Although 'google classrooms' is the primary platform used, there will also be learning set on 'purple mash', 'mathletics' and 'TTRockstars'.
- Twice weekly, live 'google meet' sessions to discuss remote learning, for the teacher to feedback and to allow children a chance to socialise.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect children to spend a minimum of 4 hours learning each day, in line with the government guidance and to make a good attempt at every timetabled lesson. (*See timetable.*) Any changes to the timetable will be outlined in the daily 'Good Morning' video.
- We expect children to watch all videos and to read and respond to their teacher's private comments on their submitted work every school day.
- If children are stuck or have a questions they need to write this under their teacher's 'Good Morning' video.
- If you would like your child to work a day behind so that you can better support them outside your own working hours, please let the class teacher know by emailing the office.
- If your child does fall behind, please help them to catch up at the weekend.
- If your child is struggling, please email the office so we can help.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teacher's will monitor google classrooms between 9am and 3pm. All work set that day, that is submitted within this time frame, will be responded to within 48 hours. Work submitted late will be responded to as soon as possible.
- Teachers will provide feedback on all work submitted. Where there are concerns you will be contacted directly by class teachers or teachers may message your child privately on google classrooms.
- Teachers are completing a spreadsheet daily to identify children falling behind. If a child is falling more than a day behind, teachers will be phoning home to see if they can help or to put a plan in place to help children catch up.
- This information is reviewed by the head teacher each week.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teacher's will monitor google classrooms between 9am and 3pm. All work set that day, that is submitted within this time frame will be responded to within 48 hours.
- Some programmes used such as 'TTRockstars' and 'Mathletics' will provide instant feedback for children.
- Whole class feedback will be given twice weekly via 'google meets'.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All SEND and Pupil Premium children, who are not attending the school setting, have been allocated a mentor. (The Senco for SEND Children and an additional teacher for Pupil Premium children.)
- Children's engagement is tracked by their mentors, separately to the rest of the class.
- Weekly 'google meets' sessions have been allocated for mentoring sessions.
- The Senco is supporting class teachers to provide learning that is accessible, although in exceptional circumstances, children with SEND may be invited to attend school.

I hope this is useful in providing some clarity in our approach and I very much look forward to seeing your children continue with their schooling over the coming weeks. Although I have spoken to many of you, I will be sending out a parent survey in the coming weeks to get your views on our remote learning provision.

Once again, thank you so much for all that you are doing.

Mrs Rebecca Newton  
Headteacher