

Action Plan

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
To target and engage children who are not active outside of school	Deliver a Change for Life club that encourages non-active children to attend	£600	Non-Active children attend the change for life club and awareness is raised of the importance of physical activity and leading a healthy lifestyle.
To build a new bike/scooter shed to encourage children to travel actively to and from school.	Link with local company to implement the shed. Raise awareness of the impact of active travel through whole school assemblies	£1000	A greater proportion of children make active journeys
Additional provision for swimming for targeted children who are unable to swim 25metres. <i>(Provide additional swimming provision targeted to pupils not able to meet NC requirements..AFPE)</i>	Employ an additional swimming teacher for ALL lessons to target children not able to meet NC requirements.	£950	All children achieve the 25 metre target
(See also planned playground developments and Play Leader initiative below)			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
To provide additional opportunities to develop the skills of the more able in order to be more successful during Level 2 and Level 3 competitions.	Provide the opportunity to practice skills prior to an event either at lunchtime or after school through PE instructor or Teaching Assistant	£500	Celebrate sporting success through whole school assemblies and newsletters.
To develop the playground area to further encourage sustainable active break-times and cross-curricular outdoor learning.	Sport and active lifestyles to be encouraged through additional equipment and opportunities to be active across the curriculum. Physical Activity is encouraged through use of the new area via informal play, ‘house’ or ‘class’ challenges at lunchtimes	£10,000 (+£6000 PTA support)	PE and Physical Activity is embedded throughout the school. Links to Science, Maths and English through cross curricular activity. Pupils are involved in Physical challenge at lunchtime
Midday supervisor to guide ‘playleaders’ in how to organise and lead playground games.	Link with above. Midday supervisor to attend playground leader training and deliver ‘Play Leaders’ course to year 6 pupils	£200	Pupils develop leadership skills, confidence and communication. Organised games and informal activity available at lunchtime for all pupils to enjoy

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
PE Instructor (directly employed by the school) to undertake Active IQ Level 4 in Primary PE Practice qualification in order to up-skill his own knowledge and teaching.	Link through the Apprenticeship programme to utilise the school levy contributions to offset training costs	£5,500	Knowledge and Teaching is enhanced. High Quality PE is embedded
Teacher CPD – Retain confidence of staff to deliver a range of activities to ensure sustainability.	Rotate the delivery of Dance, Gymnastics, Athletics and Games Undertake peer observations and share good practice		All staff are confident and knowledgeable. Develop ideas and skills
	Link with local gymnastic specialist to provide CPD for all staff in the delivery of Educational Gymnastics through whole school CPD and observations	£500	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
To enable children to try a range of new sports through local visits and external coaches.	Bowls Clubs Dance Day BSP Sports Coaching	£600	Pupils enjoy experiencing new sports and activities. Links with local clubs are developed

Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
To enable more children to participate competitively.	Join BSP Platinum Join local cluster (Leventhorpe) Additional Level 1 competitions SW to be covered to enable attendance.	£2500	Participation in competitive sport is increased through increased opportunities

Total Allocated

£22,350