

TEACHING BRITISH VALUES

Promoting British Values at Reedings Junior School

The Department for Education recently reinforced the need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs"*.

The Government set out its definition of British values in the [2011 Prevent Strategy](#), and these values have been reiterated by the Prime Minister. At Reedings, these values are reinforced regularly and in the following ways:

Democracy

Pupils have the opportunity to have their voices heard through our School Council. Each class elects two representatives to take the views of the class to the School Council which meets twice each half term.

Each class draws up its own rules or charter at the beginning of the year and all children sign up to the rights and responsibilities associated with these.

Pupils also have the opportunity to express their views through pupil questionnaires.

The Rule of Law

The importance of laws, whether they be those that govern the country, the school, or the class, is consistently reinforced both through the curriculum and other areas of school life such as assemblies. Pupils are taught the value of and reasons behind laws, with an emphasis on how they govern and protect us, the responsibilities that they create and the consequences of breaking them. Visits from authorities such as the Police, Fire Service and Road Safety Patrol are regular parts of our calendar and help reinforce this message.

Individual Liberty

At Reedings, we educate and provide boundaries, empowering them to make choices in a safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms safely, for example through our e-Safety and Personal Social Health and Citizenship Education (PSHCE) lessons.

Mutual Respect

At Reedings, we work with our children, parents, carers and the whole community to ensure that our pupils develop tolerance and respect for other people, including their opinions or beliefs, as well as an understanding of how their actions can affect others

and a recognition of their roles and responsibilities in society - school, local and global - so that they may make a positive contribution.

Tolerance of those of Different Faiths and Beliefs

Pupils' understanding of their place in a culturally diverse society, and opportunities to experience such diversity, are developed through regular assemblies, Religious Education and PSHCE. Members of different faiths or religions are encouraged to share their knowledge so as to enhance the children's learning.

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